

| Subject | Description |
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| Language Arts Reading | <ul style="list-style-type: none">• Uses reading strategies such as story mapping and summarizing to comprehend stories, poems, play and informational texts.• Interprets information found in diagrams, charts, and graphs• Recognizes vowel and consonant sounds at the beginning, middle, and end of words• Applies phonics (decoding or sounding out), recognition of word parts (prefixes/base words/endings/compound words), and context clues (information in a sentence or story that helps explain the meaning of a word) to identify unknown words• Reads with fluency and accuracy using punctuation clues and intonation• Identify character, plot, setting, problem and solution in texts and compares/contrasts across texts• Uses vocabulary skills to acquire new vocabulary and gain meaning texts• Recalls explicit and identifies implied main ideas, details, and cause and effect. |
| Writing | <ul style="list-style-type: none">• Demonstrates understanding and application of steps of the writing process: prewriting, drafting, revising, editing and publishing.• Develops a clear and consistent focus in fictional, fantasy and/or personal stories that include characters, settings, problem/solution and events by using an organization pattern (i.e. a beginning, middle and end).• Writes narrative text that relates events, real or invented in sequential order.• Demonstrates improved conventions (spelling, capitalization, punctuation, and grammatical rules-recognize and use nouns, verbs, and pronouns; correct subject-verb agreement).• Correctly spells two-syllable and more words they see often including words with common suffixes and prefixes. |
| Listening/Speaking/Viewing | <ul style="list-style-type: none">• Interprets information and seeks clarity• Able to use oral language for different purposes: to inform, to persuade, to entertain, to describe and beyond |

Mathematics

By the end of grade two, student will demonstrate competency in these following areas:

- Able to do addition and subtraction facts through 20, problem solving
- Able to do addition and subtraction of two and three digit numbers that require regrouping (carrying).
- Writes numbers up to 1,000 using place value.
- Compares and orders numbers to 1,000; use the symbols $>$ and $<$.
- Using both a.m. and p.m., tells and writes time from the clock face in five-minutes intervals and from digital clocks to the minute.
- Reads time such as 9:15, as nine-fifteen and 9:50, as nine-fifty.
- Reads time both as minutes after the hour and minutes before the next hour (five minutes after nine, five minutes to nine).
- Uses the concept of time duration.
- Able to tell the amount they have: using cents up to \$1.00.
- Matches one coin or bill to another way to form that same amount of money.
- Adds and subtracts money in dollars only or in cents only.
- Measures lengths in meters, centimeters, inches, feet and yards using abbreviations: cm, m, in, ft, yd; compares lengths; adds and subtracts lengths.
- Measures area using non-standard units to the nearest whole unit.
- Makes pictographs in which the pictograph stands for more than one object.
- Reads and interprets pictographs where the pictographs stand for 2 or 3 objects or people.
- Draws rectangles and triangles and adds the length of all the sides of the shape to get the perimeter.
- Understands that multiplication is like counting objects in sets of equal groups.
- Solves and explains multiplication using objects, pictures and/or numbers.
- Knows the "times table" from 2s to 12s.
- Recognizes names and shows commonly used fractions through $1/12$.

Planting the seeds of knowledge.