

Subject	Objectives
Reading	<ul style="list-style-type: none"> • Recognizes that words are made of sounds blended together and that words have meaning. • Uses letter-sound clues to recognize a few one-syllable words, long vowels, blends and consonant digraphs such as letter-sounds, word chunks, word families and digraphs. • Automatically recognizes a growing number of basic sight vocabulary words. • Able to use prefixes, suffixes and context clues to read and understand unknown words. • Knows the meaning of words they hear and see often. • Automatically reads words first graders see often, whether they appear alone or in a sentence. • Reads aloud using expression reacting to the periods and question marks. • Independently reads aloud new text with 95% accuracy in books matched to their ability. • Identifies a story's problem/solution, order of events, and beginning, middle, end. • Identifies how authors and artists use pictures to support idea, and words like before, after, now, etc., to show the order of events. • Shows through their conversations, drawings, or writing that they know how two or more stories are connected. • Discusses patterns such as the order in which things happen or ways they are described. • Explains how authors and illustrators use features like headings, titles, captions, and pictures to help readers understand ideas. • Shows through drawings, writing or conversations how two or more informational texts are connected. • Uses their own experiences to help understand new ideas and connect to ideas in texts. • Retells up to three events, in order, from a familiar story. • Connects and compares relationships among characters, events and key ideas. • Uses drawings to show key ideas and details in stories. • Uses simple strategies to increase their understanding of texts. • Uses book covers and/or pictures to predict what might happen next. • Talks about the author's purpose. • Begins to sort and put information in order with the help of the teacher.
Writing	<ul style="list-style-type: none"> • The student will develop a clear and consistent focus in fictional written text by using an organization pattern (i.e. a beginning, middle and end) • The student will write narrative text that relates events, real or invented in sequential order. • The students will demonstrate improved conventions (spelling, capitalization, punctuation) • Writes a brief personal story using pictures, words, and/or sentences. • Writes a short informational piece that can include headings, titles, or pictures to help readers understand

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Writing (Cont.)	<p>their ideas.</p> <ul style="list-style-type: none"> • Writes with complete sentences beginning with a capital letter and ending with a period, question mark or exclamation point. • Correctly spells one and two-syllable words they see often from common word families.
Mathematics	<p>By the end of grade one, student will demonstrate competency in these following areas:</p> <ul style="list-style-type: none"> • Able to do addition and subtraction facts through 10, problem solving • Able to add and subtract two digit numbers. • Identify place values of ones and tens • Tells time on a twelve-hour clock face to the hour and half hour. • Shows times by drawing hands on a clock face. • Name pennies, nickels, dimes and quarters. • Able to tell the amount they have: using cents up to \$1.00. • Matches one coin or bill to another way to form that same amount of money. • Adds and subtracts money in dollars only or in cents only. • Measures the lengths of objects in non-standard units. • Compares measured lengths using the words shorter, shortest, longer, longest, taller, and tallest. • Solves one-step word problems using addition and subtraction, money and time, including 'how much more or less', without mixing units. • Creates and describes patterns, such as repeating patterns, and growing patterns using number, shape and size. • Predicts the next element in a simple repeating pattern. • Recognizes names and shows commonly used fractions through $\frac{1}{12}$. • Able to describe and create common two-dimensional and three-dimensional shapes • Collects and organizes data to use in pictographs. • Reads and interprets pictographs. • Makes pictographs of given data using both horizontal and vertical graphs.